

STEC ANNUAL REPORT 2025-2026

Aims for 2025-2026

- To review new and updated tests when relevant
- To write and publish guidance on tests that have been added to the lists
- To update the test list annually for publication in June.
- To continue working with SASC on updating guidance on aspects of selecting and using tests within diagnostic assessments.

Test List

During 2025-2026 STEC has continued to add tests to the relevant sections of the test list. This work has been ongoing throughout the year and has involved substantial work on the part of the committee. The result of this is that now, at the beginning of June 2026 the test list for 2026- 2027 is ready for publication.

Tests and test reviews

The following tests were reviewed but did not meet the criteria for inclusion on the list:

- D2-R Test of Attention
- SNAP Maths
- Salford Sentence Reading and Comprehension Test 5

The most common reason for not approving a test is insufficient data about standardisation, leading to concerns about the validity and reliability of the test results.

The following tests were reviewed, approved and guidance has been written for:

- Woodcock Johnson V (WJ V) – this was a huge undertaking as it is a battery of 60 tests.
- Test of Retrieval Efficiency (TORE)
- Peabody Picture Vocabulary Test 5 (PPVT-5)

Guidance was also published for the Oral Passage Understanding Scale (OPUS) which STEC had previously approved.

Queries about tests and guidance

STEC continues to assist SASC with responding to queries about tests.

Committee Members

Caro Strover (Educational Psychologist) left STEC this year as her own work commitments were making attending meetings challenging. STEC are very grateful for all that Caro was able to do during her time with us. During the second half of 2025 we were very pleased to welcome Angie Nicholas to STEC and, from June 2026 we are pleased to welcome Mary Forbes-Jones. Both Angie and Mary are STAs and bring a wealth of different experiences and knowledge.

Aims for 2026-2027

- To review new and updated tests when relevant.
- To write and publish guidance on tests that have been added to the lists.
- Once a test has been approved, to map this on to the test list ready for publication in June.
- To ensure that all STEC paperwork is up-to-date.
- To continue working with SASC on updating guidance on aspects of selecting and using tests within diagnostic assessments.
- To recruit and welcome a new Educational Psychologist on to STEC.

I would like to thank all members of STEC for their invaluable help, advice and support over the last year.