**PSYCHOLOGIST FOR THE SASC SPLD TEST EVALUATION COMMITTEE (STEC)**

SASC is a standard-setting group concerned with the diagnostic assessment of specific learning difficulties in compulsory and higher educational settings. The authority for this committee and its remit stem from the SpLD Working Group 2005/DfES Guidelines. The committee seeks to extend the principles of good practice contained in the Guidelines across all age ranges and throughout the professions.

We are looking for a practitioner psychologist to join the SpLD Test Evaluation Committee (STEC). As a key sub-committee STEC reviews and pilots tests, produces guidance on the standardisation, reliability, validity, advantages and disadvantages of those tests, and consults with publishers, academics and practitioners.

* Applicants must be a practitioner psychologist registered with the HCPC

Before submitting an application, it is advisable to view the SASC website, [www.sasc.org.uk](http://www.sasc.org.uk) where documents relevant to the work of STEC and SASC can be found:

* The SpLD working Group/DfES Guidelines
* Current Assessment Guidance
* STEC Terms of Reference

**Experience**

Applicants should have the following experience, giving evidence of this in their application:

* be in current practice and regularly assess
* be familiar with all areas of specific learning difficulties
* be familiar with the SpLD Working Group 2005/DfES Guidelines, subsequent updates and current guidelines, ([www.sasc,org.uk](http://www.sasc,org.uk))
* use tests from the most recent pre-16 or post-16 SASC Lists of Suitable Tests for the Assessment of Specific Learning Difficulties (SpLD)
* have relevant recent CPD

**Expectations of individuals in the role**

Applicants should

* be able to commit to attending three meetings per annum of three hours duration which usually take place via Zoom but may be face-to-face in London.
* be willing to review tests with other committee members using the recommended form and procedures for review.
* be willing to answer queries from assessors regarding tests reviewed when these arise.
* be in contact with allocated test publishers to check on new tests and updates.
* be willing to take part in discussions and conferences regarding initiatives for SASC and STEC (e.g., exploring assessment in ADHD, dyspraxia/DCD) as they arise.

Please note there is no remuneration for this role although reasonable travel expenses for meetings may be claimed.

**If you are interested, please send the following as WORD documents to Julia Kender at** **juliakender@gmail.com****:**

* a full CV
* at least one anonymised diagnostic reportfor DSA or full pre-16 diagnostic report completed within the last year
* a brief statement of how you consider you would contribute to the work of STEC
* evidence of relevant CPD in the past three years

The Chair and Deputy Chair of STEC and a member of SASC who is a psychologist will review the applications.

**Deadline for applications is Friday 26th January 2024**