

Frequently Asked Questions about Headings

Assessors should use the main structure contained within the 2025 SASC Report Format Guidance. *This document is intended to be read alongside this guidance and does not replace it or change it.* It is intended to support assessors to interpret guidance on headings in the report and assist assessors in setting up their Report Format template.

	Main Heading	Sub Heading	Mandatory Heading Wording	Optional Heading Wording	Notes
Confidential Diagnostic Assessment Report	✓		✓		
Contents Page	✓		✓		
Diagnostic Decision	✓		✓		
Reason for Assessment		✓	✓		
Diagnostic Outcome		✓	✓		
Action Points		✓	✓		
Background Information	✓		✓		
Health and Developmental History		✓	✓		Assessors may wish to use further sub headings within this section to organise the information.
Family History of SpLD or other Developmental Condition(s)		✓	✓		
Linguistic History		✓	✓		
Educational and, if relevant, Work History		✓	✓		If work history is not relevant, assessors would delete.
Current Situation and Individual's Voice		✓	✓		Assessors may wish to use further subheadings within this section to organise the information.
Further Information, as relevant to the assessment		✓		✓	This heading is optional and may be deleted if not relevant.

	Main Heading	Sub Heading	Mandatory Heading Wording	Optional Heading Wording	Notes
Test Conditions	✓		✓		
Assessment Areas	✓			✓	Assessors may choose whether to use this heading.
Language and Reasoning Skills	✓		✓		
Receptive Language and Listening Comprehension		✓		✓	These are areas of assessment to be included as relevant to the primary focus of the assessment and in accordance with the assessment guidance. If assessors wish they may use these subheadings, or similar subheadings, reworded as appropriate for the lay reader.
Expressive Language		✓		✓	
Phonological Awareness		✓		✓	
Reasoning		✓		✓	
Attainment	✓			✓	Assessors may choose whether to use this heading.
Literacy	✓		✓		In a Literacy focused assessment these headings will be included. In a Mathematics focused assessment assessors will be guided by the needs of the individual being assessed and may not include this area.
Reading	✓		✓		
Single Word Reading		✓		✓	These are areas of assessment to be included as relevant to the primary focus of the assessment and in accordance with the assessment guidance. If assessors wish they may use these subheadings, or similar subheadings, reworded as appropriate for the lay reader.
Speeded Decoding		✓		✓	
Prose Reading		✓		✓	
Reading Comprehension		✓		✓	
Comparison between Listening and Reading Comprehension		✓		✓	

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Spelling and Writing	✓		✓		In a Literacy focused assessment this heading will be included. In a Mathematics focused assessment assessors will be guided by the needs of the individual being assessed and, if appropriate, this assessment area may be omitted.
Spelling Skills		✓			These are areas of assessment to be included as relevant to the primary focus of the assessment and in accordance with the assessment guidance. If assessors wish they may use these subheadings, or similar subheadings, reworded as appropriate for the lay reader.
Transcription Skills		✓			
Written Expression		✓			
Mathematics	✓		✓		In a Mathematics focused assessment this heading will be included. In a Literacy focused assessment assessors will be guided by the needs of the individual being assessed and may not include this area.
Basic Calculations		✓		✓	These are areas of assessment to be included as relevant to the primary focus of the assessment and in accordance with the assessment guidance. If assessors wish they may use these subheadings, or similar subheadings, reworded as appropriate for the lay reader.
Graded Computation		✓		✓	
General Mathematics Attainment		✓		✓	
Mathematics Reasoning		✓		✓	
Problem Solving		✓		✓	
Cognitive Presentation	✓			✓	Assessors may choose whether to use this heading.
Speed of Processing and Retrieval	✓		✓		
Rapid Automatised Naming		✓		✓	These are areas of assessment to be included as

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Coding, Symbol Search and Cancellation tasks		✓		✓	relevant to the primary focus of the assessment and in accordance with the assessment guidance. If assessors wish they may use these subheadings, or similar subheadings, reworded as appropriate for the lay reader.
Retrieval Fluency		✓		✓	
Orthographic Processing		✓		✓	
Visual-Motor Speed		✓		✓	
Memory and Attention	✓		✓		
Verbal Working Memory		✓		✓	These are areas of assessment to be included as relevant to the primary focus of the assessment and in accordance with the assessment guidance. If assessors wish they may use these subheadings, or similar subheadings, reworded as appropriate for the lay reader.
Phonological Short-Term Memory		✓		✓	
Inhibitory Control		✓		✓	
Shifting Attention		✓		✓	
Numerical Cognition	✓		✓		This section would be included ONLY in an assessment focusing primarily on mathematics difficulties.
Magnitude Comparison					These are areas of assessment to be included as relevant to the primary focus of the assessment and in accordance with the assessment guidance. If assessors wish they may use these subheadings, or similar subheadings, reworded as appropriate for the lay reader.
Magnitude Estimation					
Counting					
Sequencing/Ordering Numbers					
Mathematics Language					

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Visual-spatial processing	✓		✓		This section is included at the discretion of the assessor in a Literacy assessment. In a Mathematics focused assessment, it is included according to assessment guidance.
Visual Working Memory		✓		✓	These are areas of assessment to be included as relevant to the primary focus of the assessment and in accordance with the assessment guidance. If assessors wish they may use these subheadings, or similar subheadings, reworded as appropriate for the lay reader.
Spatial Processing		✓		✓	
Mental Imagery/Visualisations		✓		✓	
Mental Rotation Skills		✓		✓	
Extended Investigation	✓		✓		This heading is used where appropriate to the assessment. See guidance.
Recommendations	✓		✓		
Action Points		✓	✓		These headings are used dependent on the outcome of the assessment and the needs of the individual. See guidance.
Onward Referral		✓	✓		
Access Arrangements		✓	✓		
Educational / Workplace Support		✓	✓		
Ordinarily Available Provision		✓	✓		
Targeted Recommendations		✓	✓		
Specialist Support and Intervention		✓	✓		

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Home / Individual Implementation		✓	✓		
Appendix 1. Explanation of Statistical Terms	✓		✓		
Appendix 2: Summary Table of Test Results	✓		✓		
Appendix 3: Definition(s) of SpLD(s)	✓		✓		
Appendix 4: Test References and Descriptors	✓		✓		
Appendix 5: Further References	✓		✓		