

UPDATED LIST OF TESTS AVAILABLE FOR USE IN THE ASSESSMENT OF SPECIFIC LEARNING DIFFICULTIES VIA REMOTE ONLINE ASSESSMENT

- SASC continues to be in communication with test publishers to discuss whether more tests can be made available for remote online assessment and will update this test list on the SASC website, where it can be accessed under Downloads. www.sasc.org.uk
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- While no test on this list has been re-standardised to establish new norms for remote online use, there is research to support a level of equivalence for some types of tests when administered face-to-face and remotely.
See, for example, *Pearson: Telepractice norms and validity of performance-based tests*: bit.ly/42HESSy
- Some tests are available currently through publishers' *letters or statements of No Objection*. It is important to read and observe each statement carefully and to reference these statements in an assessment report when tests are used. The use of some of these tests via remote platform, will, in some cases, involve the assessor sending and organising the return of stimulus material to the assessor by post, as copying or adaptation of test materials is not permitted. Some permissions include the option to screen-share stimulus materials for which a secondary camera such as a USB visualiser may be needed.

PAR Inc <https://www.parinc.com/Using-PAR-digital-assessments-during-the-COVID-19-crisis>
Pearson <https://www.pearsonclinical.co.uk/content/dam/school/global/clinical/uk-clinical/files/telepractice-no-objection-letter.pdf>
PRO-ED, Inc https://www.proedinc.com/Downloads/PRO-ED_Tele-Assessment.pdf
WPS <https://pages.wpspublish.com/telepractice-101>
Riverside Insights <https://cms.riversideinsights.com/uploads/735e4b05cf5142c695b3b4b5d3fb42a1.pdf>
GL Assessment email publisher for guidance on remote use of specific tests (see table below) info@gl-assessment.co.uk
- Some tests have been adapted by publishers for use online, sometimes via a digital platform such as Pearson's *Q global* <https://www.pearsonclinical.co.uk/digital-solutions/q-global/about.html> or Par's *PARiConnect* <https://www.parinc.com/What-is-PARiConnect>. In other cases, digital copies of test stimulus materials (test forms and audio files) are available for paid-for download that can be screen shared on a videoconferencing platform such as Zoom. Publishers usually publish specific restrictions and advice for the use of these products that must be carefully adhered to. Several screen-shared digital resources may require the assessee to have a large computer or laptop screen and may not display well on standard sized screens. Control of scrolling is also an issue for some tests and assessors are advised to explore options for passing control of scrolling to the assessee on the videoconferencing platform used. *Q-Interactive* is another Pearson digital platform but requires iPad use by both assessor and assessee:
<https://www.pearsonclinical.co.uk/digital-solutions/q-interactive/about.html>
- Please note: if using a Mac, the *Safari* browser does not work well with Pearson's *Q global* digital resources. It is best to use an alternative e.g. *Firefox* or *Chrome*.
- Some publishers, for example Pearson, have produced further remote assessment (telepractice) guidance, which must be followed. Follow the links for product specific guidance and guidance on the role of facilitators: <https://www.pearsonclinical.co.uk/content/dam/school/global/clinical/uk-clinical/files/remote-assessment-set-up.pdf>

Cognitive Profile: verbal and non-verbal ability, memory, processing, phonological awareness				
Test/Area of Assessment	Age Range	Restrictions	Publisher/ Digital Platform	Remote assessment considerations
BPVS (British Picture Vocabulary Scales) UK Norms			GL Assessment	<p>The publisher stresses that:</p> <ol style="list-style-type: none"> 1. This test was not designed for, nor standardised on, remote testing and where possible, the students should be retested once face to face assessment is possible. 2. The guidance is written with an understanding that the test administrator is often a teacher with limited resources, e.g., one screen. If the teacher or assessor have multiplescreens, or additional devices, they are advised to make use of them. 3. The test administrator must seek and follow guidance from their professional body, and that guidance from their professional body supersedes any guidance GL Assessment sends out. <p>Specific further guidance for remote use is available on direct request from GL Assessment. Email: info@gl-assessment.co.uk</p>
CTOPP2 (Comprehensive Test of Phonological Processing) 2 nd Edition US Norms	4:0-24.11		PRO-ED, Inc Remote tools available via third party company <i>Red Shelf</i> . <i>redshelf.com</i>	<p>Digital manuals and stimulus materials available for purchase under the main product entry at https://www.proedinc.com/</p> <p>Can be issues with font size display and control of scrolling in the <i>Rapid Naming</i> tests which could affect test administration, although enlarging the stimulus is permitted. (Materials available to view on-screen whilst logged into Red Shelf only)</p> <p>Sound files available online at: https://www.proedsoftware.com/ctopp/</p> <p>Where you have already purchased a paper version of the stimulus material, you must purchase a separate digital copy for screen share use in remote assessment. The publisher has noted using a document camera to display the stimulus cards is considered a copyright violation.</p> <p>When you make your purchase from the Pro-Ed website you will receive an email from RedShelf asking you to create an account and supplying a code to unlock access to your virtual product. Pro-Ed recommend you set up an account before you try to use the code.</p>

Test/Area of Assessment	Age Range	Restrictions	Publisher/ Digital Platform	Remote assessment considerations
NAB (Neurological Assessment Battery) US Norms	18:0-97:11	Most sub-tests: Psychologist Only STAs have access to digits forwards/backwards tests	PAR	Can be used under PAR's No Objection statement – i.e., you must have purchased the test materials and be able to use them using remote assessment. You need to read and follow the publisher guidelines e.g., no recording and no copying of materials, agreement from assessee that materials will be kept confidential and not reproduced/retained as an image or in writing by assessee. Available from Ann Arbor UK: https://www.annarbor.co.uk
PHAB2Primary (Phonological Assessment Battery)	5.0 - 11		GL Assessment	The publisher stresses that: 1. This test was not designed for, nor standardised on, remote testing and where possible, the students should be retested once face to face assessment is possible. 2. The guidance is written with an understanding that the test administrator is often a teacher with limited resources, e.g., one screen. If the teacher or assessor have multiple screens, or additional devices, they are advised to make use of them. 3. The test administrator must seek and follow guidance from their professional body, and that guidance from their professional body supersedes any guidance GL Assessment sends out. Specific further guidance for remote use is available on direct request from GL Assessment. Email: info@gl-assessment.co.uk
RAN/RAS (Rapid Automatized Naming and Rapid Alternating Stimulus Test) US Norms	5:0-18:11		PRO-ED, Inc Remote tools available via third party company <i>Red Shelf</i> . <i>redshelf.com</i>	Digital manuals and stimulus materials available for purchase under the main product entry at: https://www.proedinc.com/ . Can be issues with font size display and control of scrolling which could affect test administration, although enlarging the stimulus is permitted. (Materials available to view on-screen whilst logged into Red Shelf only) Where you have already purchased a paper version of the stimulus material, you must purchase a separate digital copy for screen share use in remote assessment. The publisher has noted using a document camera to display the stimulus cards is considered a copyright violation. When you make your purchase from the Pro-Ed website you will receive an email from RedShelf asking you to create an account and supplying a code to unlock access to your virtual product. Pro-Ed recommend you set up an account before you try to use the code.
SDMT (Symbol Digit Modalities Test) Oral version of test US norms	8:00-Adult		WPS	License for remote assessment must be purchased by emailing publisher and there are extensive restrictions and terms to be observed. Can be issues with font size display and control of scrolling which could affect test administration. Email: rights@wpspublish.com

Test/Area of Assessment	Age Range	Restrictions	Publisher/ Digital Platform	Remote assessment considerations
TAPS-4 (A Language Processing Skills Assessment) US Norms	5:0-21:11		Academic Therapy Publications	ATP Telehealth statement (link below) says that assessors may use web, peripheral, or document cameras and can present the assessment materials through direct video, screen mirroring or screen sharing. Materials may not be scanned, photographed or copied. https://assets.academictherapy.com/pdfs/Telehealth_Statement.pdf
TAWF-2 (Test of Adolescent/Adult Word Finding) 2nd Edition US Norms	21:0-80:11		PRO-ED, Inc Remote tools available via third party company <i>Red Shelf</i> . <i>redshelf.com</i>	Digital manuals and stimulus materials available for purchase under the main product entry at: https://www.proedinc.com/ . (Materials available to view on-screen whilst logged into RedShelf only) Where you have already purchased a paper version of the stimulus material, you must purchase a separate digital copy for screen share use in remote assessment. The publisher has noted using a document camera to display the stimulus cards is considered a copyright violation. When you make your purchase from the Pro-Ed website you will receive an email from RedShelf asking you to create an account and supplying a code to unlock access to your virtual product. Pro-Ed recommend you set up an account before you try to use the code.
TIPS (Test of Information Processing Skills) US Norms	5:0-90+		Academic Therapy Publications	ATP Telehealth statement (link below) says that assessors may use web, peripheral, or document cameras and can present the assessment materials through direct video, screen mirroring or screen sharing. Materials may not be scanned, photographed or copied. https://assets.academictherapy.com/pdfs/Telehealth_Statement.pdf
TOMAL2 (Test of Memory and Learning) 2 nd Edition US Norms	5:0-59:11		PRO-ED, Inc Remote tools available via third party company <i>Red Shelf</i> . <i>redshelf.com</i>	Digital manuals and stimulus materials available for purchase under the main product entry at: https://www.proedinc.com/ . Can be issues with font size display and control of scrolling which could affect test administration. (Materials available to view on-screen whilst logged into Red Shelf only) Where you have already purchased a paper version of the stimulus material, you must purchase a separate digital copy for screen share use in remote assessment. The publisher has noted using a document camera to display the stimulus cards is considered a copyright violation. The <i>Manual Imitation</i> sub-test is not suitable for remote administration. Therefore, it would be acceptable to prorate the score for the Manual Imitation subtest (TOMAL 2 manual p. 58). When this is the case, it would be important for the assessor to clearly indicate in the report that the ACI score has been prorated and hence can only be used for a 'statistical rather than a clinical purpose' (TOMAL2 p. 59). The manual (p.59) also states 'Although composites scores that contain a prorated value may be profiled, a specific prorated subtest standard score should neither be profiled nor taken as a reflection of an examinee's memory performance on the subtest the prorated score represents.'

Test/Area of Assessment	Age Range	Restrictions	Publisher /Digital Platform	Remote assessment considerations
TONI-4 (Test of Nonverbal Intelligence: Fourth Edition) US Norms	6:0- 89.11		PRO-ED, Inc Remote tools available via third party company <i>RedShelf</i> . <i>redshelf.com</i>	Digital manuals and picture book available for purchase under the main product entry at https://www.proedinc.com/ . Where you have already purchased a paper version of the stimulus material, you must purchase a separate digital copy for screen share use in remote assessment. The publisher has noted using a document camera to display the stimulus cards is considered a copyright violation. When you make your purchase from the Pro-Ed website you will receive an email from RedShelf asking you to create an account and supplying a code to unlock access to your virtual product. Pro-Ed recommend you set up an account before you try to use the code.
WAIS-IV^{UK} (Wechsler Adult Intelligence Scale) UK Norms	16:0-90:11	Psychologists Only	Pearson nQ global	Purchasable digital resources through Q global: (Materials available to view on-screen whilst logged into Q global only) WAIS [®] -IV UK Administration and Scoring Manual, WAIS-IV UK Technical and Interpretive Manual, WAIS-IV UK Digital Stimulus Book 1, WAIS-IV UK Digital Stimulus Book 2, WAIS-IV UK Digital Response Booklet 1, WAIS-IV UK Digital Response Booklet 2, WAIS-IV Coding Scoring Key, WAIS-IV Symbol Search Scoring Key Block Design sub-test is not available in a digital form for remote administration, although blocks could be sent to assessee (then returned to assessor) if there is a trained facilitator able to supervise use of the materials in the test. Remote assessment is easier with a second camera positioned so that the rotation of the Blocks can be clearly seen. Visual Puzzles can be substituted for Block Design so a full battery can be administered, where it is preferable to carry out all of the ten core subtests of the WAIS. The decision for remote assessment, Full Scale IQ or the Non-Motor Full Scale IQ is made on a case-by-case basis. Coding and Symbol Search subtests cannot be administered digitally and paper copies of the tests can be sent in advance by post to the assessee in an envelope to be opened at the time of assessment and sealed into another envelope once completed to be returned to the assessor. Asking the assessee to hold up the completed papers to the camera and getting them to circle the last item completed in pen makes it possible to note which page and item is the last one completed. It is recommended that the assessor then observes whilst the papers are put it into an envelope and sealed for return to the assessor at the time of assessment and sealed into another envelope once completed to be returned to the assessor. Asking the assessee to hold up the completed papers to the camera and getting them to circle the last item completed in pen makes it

				possible to note which page and item is the last one completed. It is recommended that the assessor then observes whilst the papers are put it into an envelope and sealed for return to the assessor.
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Test/Area of Assessment	Age Range	Restrictions	Publisher/ Digital Platform	Remote assessment considerations
WISC-V UK (Wechsler Intelligence Scale for Children: Fifth UK Edition) UK Norms	6:0 – 16:11	Psychologists Only	Pearson Q global	<p>Purchasable digital resources through Q global: (Materials available to view on-screen whilst logged into Q global only) WISC-V Technical Manual, WISC-V Administration & Scoring Manual, WISC-V Stimulus Book 1, WISC-V Stimulus Book 2</p> <p>Block Design sub-test is not available in a digital form for remote administration, although blocks could be sent to assessee (then returned to assessor) if there is a trained facilitator able to supervise use of the materials in the test. Remote assessment is easier with a second camera positioned so that the rotation of the Blocks can be clearly seen. Visual Puzzles can be substituted for Block Design so a full battery can be administered, where it is preferable to carry out all of the ten core subtests of the WISC. The decision for remote assessment, Full Scale IQ or the Non-Motor Full Scale IQ is made on a case-by-case basis. The Non-Motor Full Scale IQ is a relatively recent addition to the composite scores to accommodate remote working.</p> <p>Coding and Symbol Search subtests cannot be administered digitally and paper copies of the tests can be sent in advance by post to the assessee in an envelope to be opened at the time of assessment and sealed into another envelope once completed to be returned to the assessor. Asking the assessee to hold up the completed papers to the camera and getting them to circle the last item completed in pen makes it possible to note which page and item is the last one completed. It is recommended that the assessor then observes whilst the papers are put it into an envelope and sealed for return to the assessor.</p>

Test/Area of Assessment	Age Range	Restrictions	Publisher/ Digital Platform	Remote assessment considerations
WJIV COG Woodcock Johnson IV Tests of Cognitive Abilities US Norms	2-90+		Riverside Insights Riverside Score	<p>Test recently approved and reviewed by STEC- see test guidance summary on SASC website: https://sasc.org.uk/assessment-guidance/assessment-test-guidance/</p> <p>Document available from publisher's website about online administration of this battery. Publisher suggests verbal sub-tests can be administered remotely with little impact on outcomes but test results from other sub-tests administered remotely will need to be interpreted with 'extreme caution' due to the non-standard method of administration. https://riversideinsights.com/woodcock_johnson_iv</p> <p>Digital resources are available through Riverside Score (Stimulus Book available to view on-screen whilst logged into Riverside Score only). Digital sound files available plus detailed advice on remote administration – '<i>Tips for Remote Assessment Using Riverside Insights Clinical Products</i>' are also available via Riverside Score. The assessor needs to have the actual easel in front of them to have access to the instructions. The assessor will need to arrange for the sending out to the assessee and return of the paper copies of the processing speed tests.</p>
WNV (Wechsler Nonverbal Scale of Ability) US Norms	4:0-21.11	Psychologists Only	Pearson Q global	<p>Purchasable digital resources through Q global: (Materials available to view on-screen whilst logged into Q global only) WNV Q global Technical and Interpretive Manual, WNV Q global Administration and Scoring Manual</p>
WRAML2 (Wide Range Assessment of Memory and Learning 2 Ed) US Norms [added April 2021]	5:0-90.0		Pearson	<p>Pearson has confirmed that the verbal working memory subtest (but not the symbolic working memory sub-test) can be used via their No Objection letter. The publisher is very clear that none of the visual sub-tests can be done using a secondary camera, and the test is not available on Q Global.</p>
WRIT (Wide Range Intelligence Test) US Norms	4:0-85:11		Pearson Q global	<p>Purchasable digital resources available week beginning 1 March 2021 through Q global: <i>Matrices</i>, <i>Verbal Analogies</i> and <i>Vocabulary</i> sub-tests. <i>Diamonds</i> sub-test not available for remote administration. (Materials available to view on-screen whilst logged into Q global only)</p> <p>See publisher website for specific conditions re use of WRIT remotely.</p>

Tests for Exploring Motor Coordination

Test/Area of Assessment	Age Range	Restrictions	Publisher/ Digital Platform	Remote assessment considerations
DASH and DASH 17+ (Detailed Assessment of Speed of Handwriting) UK Norms (Graphic Speed/Copy Best/Copy Fast)	9:0-16:11 17:0-25:11		Pearson Q global	Purchasable digital resources through Q global: (Materials available to view on-screen whilst logged into Q global only) Digital manuals, stimulus materials If you have a paper version of the product, you must purchase a separate digital copy for screen share use in remote assessment or use secondary cameras to display the paper version.
V-A:2 (Developmental Test of Visual Perception-adolescent and adult) US Norms	11:0-74:11		PRO-ED, Inc Remote tools available via third party company <i>Red Shelf</i> . <i>redshelf.com</i>	Digital manuals and stimulus materials available for purchase under the main product entry at: https://www.proedinc.com/ . Materials available to view on-screen whilst logged into Red Shelf only). Where you have already purchased a paper version of the stimulus material, you must purchase a separate digital copy for screen share use in remote assessment. The publisher has noted using a document camera to display the stimulus cards is considered a copyright violation. When you make your purchase from the Pro-Ed website you will receive an email from RedShelf asking you to create an account and supplying a code to unlock access to your virtual product. Pro-Ed recommend you set up an account before you try to use the code. The DTVP-A:2 is a test that will require the examiner to send the Student Response Form to the examinee in a sealed envelope along with a return envelope (a good idea to use something that cannot simply be replaced, such as an envelope with special letter head). This is both for copyright reasons and for reasons of maintaining the validity of the test. PRO-ED, Inc does not allow the copying or digitization of Examiner Record Forms or Student Response Booklets. In subtest 3 Visual-Motor Search, the ongoing correction procedure asks the assessor to observe the examinee carefully and correct any mistakes or misunderstandings. There are further specific instructions to be followed by the assessor that involve pointing directly at the examinee's response paper. Even with another camera focused on the examinee, it would be virtually impossible to administer this sub-test remotely as instructed in the manual, so it is likely that this sub-test would need to be omitted when the test battery is administered.

Attainment: reading, spelling, writing, mathematics

Test/Area of Assessment	Age Range	Restrictions	Publisher/ Digital Platform	Remote assessment considerations
AAB (Academic Achievement Battery) US Norms	4:0-85:11		PAR	Can be used under PAR's No Objection statement – i.e. you must have purchased the test materials and be able to use them using remote assessment. You need to read and follow the publisher guidelines e.g., no recording and no copying of materials, agreement from assessee that materials will be kept confidential and not reproduced/retained as an image or in writing by assessee.
ARC Advanced Reading Comprehension Test C.H. Singleton and F.R.Simmons UK norms*	Adult First year under-graduate		University of Hull 2001	ARC stimulus materials can be sent to assessee by post as a printed document or by email at beginning of session. Assessee can print it out when asked. A printed version allows assessee to use own strategies of highlighting, annotating as they read. Test available from SASC: sasc@sasc.org.uk * Although this test is still in use, it should be noted that the original norm group is very small and the standard scores given are descriptive statistics for 80 university students. There is no information about the demographic of the norm group used other than the fact that they were first year psychology students at the University of Hull.
ART2 (Adult Reading Test-2)	16+		Pearson	Control of scrolling by the assessor in tests such as the ART2 is potentially problematic. The test may be used by screen sharing (text can be enlarged by the assessor) and the timer paused when scrolling down and then re-started when the text is stationary and in place. However, even when done as quickly as possible to avoid disrupting the flow of reading, this does constitute an alteration to test administration that could affect the test outcomes. An assessor will need to monitor and report on any potential impact on test outcomes if the test is used this way. Passing control of scrolling to the assessee may be a 'workaround' for this issue.

<p>DASH and DASH 17+ (Detailed Assessment of Speed of Handwriting) UK Norms (Graphic Speed/Copy Best/Copy Fast/ Free Writing)</p>	<p>9:0-16:11 17:0-25:11</p>		<p>Pearson Q global</p>	<p>Purchasable digital resources through Q global: (Materials available to view on-screen whilst logged into Q global only) Digital manuals, stimulus materials, including mind-map stimulus for free writing. If you have a paper version of the product, you must purchase a separate digital copy for screen share use in remote assessment or use secondary camera. Assessee can be told to make notes on paper before writing task. Assessee can angle screen so assessor can check pencil grip and posture. Assessee can be asked to photograph or scan their writing and send via email to the assessor. Cameras can be used to display the paper versions of the test stimulus material. Assessee can angle screen so assessor can check pencil grip and posture.</p>
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Test/Area of Assessment	Age Range	Restrictions	Publisher/ Digital Platform	Remote assessment considerations
FAM (Feifer Assessment of Mathematics) US Norms	4:0-21:11		PAR	Can be used under PAR's No Objection statement – i.e., you must have purchased the test materials and be able to use them using remote assessment. You need to read and follow the publisher guidelines e.g., no recording and no copying of materials, agreement from assessee that materials will be kept confidential and not reproduced/retained as an image or in writing by assessee.
FAR (Feifer Assessment of Reading) US Norms	4:0-21:11		PAR	Can be used under PAR's No Objection statement – i.e., you must have purchased the test materials and be able to use them using remote assessment. You need to read and follow the publisher guidelines e.g., no recording and no copying of materials, agreement from assessee that materials will be kept confidential and not reproduced/retained as an image or in writing by assessee.
GORT5 (Gray Oral Reading Tests) 5 th Edition US Norms	6:0-23:11		PRO-ED, Inc Remote tools available via third party company <i>Red Shelf</i> . <i>redshelf.com</i>	Digital manuals and stimulus materials available for purchase under the main product entry at: https://www.proedinc.com/ . Can be issues with font size display and control of scrolling which could affect test administration. (Materials available to view on-screen whilst logged into Red Shelf only) Where you have already purchased a paper version of the stimulus material, you must purchase a separate digital copy for screen share use in remote assessment. The publisher has noted using a document camera to display the stimulus cards is considered a copyright violation. When you make your purchase from the Pro-Ed website you will receive an email from Red Shelf asking you to create an account and supplying a code to unlock access to your virtual product. Pro-Ed recommend you set up an account before you try to use the code.
GSRT (Gray Silent Reading Tests) US Norms	7:0-25:11		PRO-ED, Inc Remote tools available via third party company <i>Red Shelf</i> . <i>redshelf.com</i>	Digital manuals and stimulus materials available for purchase under the main product entry at: https://www.proedinc.com/ . Can be issues with font size display and control of scrolling which could affect test administration. (Materials available to view on-screen whilst logged into Red Shelf only) Where you have already purchased a paper version of the stimulus material, you must purchase a separate digital copy for screen share use in remote assessment. The publisher has noted using a document camera to display the stimulus cards is considered a copyright violation. When you make your purchase from the Pro-Ed website you will receive an email from Red Shelf asking you to create an account and supplying a code to unlock access to your virtual product. Pro-Ed recommend you set up an account before you try to use the code.

Test/Area of Assessment	Age Range	Restrictions	Publisher/ Digital Platform	Remote assessment considerations
HAST2 (Helen Arkell Spelling Test) 2nd Edition UK Norms	5:0 – 59.11	(HADC has given permission for test to be used remotely)	Helen Arkell Dyslexia Charity	The spelling sheet is usually sent to assessee for immediate return by post. But assessee can also be asked to show their work to the camera, an immediate scan/photo is taken and sent to assessor. When assessor receives this, the student is asked to destroy the paper in front of the camera. This avoids need to send materials back and forth, avoiding unnecessary trips to post office and possible delays in the post. https://helenarkell.org.uk/product/helen-arkell-spelling-test-hast-2/
KTEA3 (Kaufman Test of Educational Achievement) 3 rd Edition US Norms	4:0-25:11		Pearson Q global	Not all sub-tests necessarily suitable for assessment in H.E. e.g., creative writing test Purchasable digital resources through Q global: (Materials available to view on-screen whilst logged into Q global only) KTEA-3 dyslexia Index Scores Manual, Form A & B Digital Examinee stimulus Book 1 & 2, Form A & B Digital Examiner stimulus Book 1 & 2 and Audio Files, KTEA-3 Digital administration Manual, KTEA-3 Digital Hand scoring Form, KTEA-3 Digital Letter Checklist, KTEA-3 Digital Qualitative Observation forms, KTEA-3 Digital Scoring Manual, KTEA-3 Digital Technical & Interpretive Manual.
TOSWRF 2 (Test of Silent Word Reading Fluency-Second Edition)	6:3 -24:11		PRO-ED, Inc	This test does require sending a physical response form to the examinee, but it can be used with no modification as long as the examinee has access to a mobile phone and a stack of books to create a temporary document camera.
TOWRE-2 (Test of Word Reading Efficiency) 2 nd Edition US Norms	6:0-24:11		PRO-ED, Inc Remote tools available via third party company <i>Red Shelf</i> . <i>redshelf.com</i>	Digital manuals and stimulus materials available for purchase under the main product entry at: https://www.proedinc.com/ (Materials available to view on-screen whilst logged into Red Shelf only). Where you have already purchased a paper version of the stimulus material, you must purchase a separate digital copy for screen share use in remote assessment. The publisher has noted using a document camera to display the stimulus cards is considered a copyright violation. When you make your purchase from the Pro-Ed website you will receive an email from Red Shelf asking you to create an account and supplying a code to unlock access to your virtual product. Pro-Ed recommend you set up an account before you try to use the code. Can be issues with font size display and control of scrolling which could affect test administration. Assessee will need a large (not standard-size) computer or laptop screen to view the stimulus material without need to scroll. Control of scrolling can be passed to the assessee on some online remote video platforms but the assessor should note carefully how any potential display difficulties affected performance. The assessor should not scroll down as the assessee is reading as this will negate results obtained.

Test/Area of Assessment	Age Range	Restrictions	Publisher/ Digital Platform	Remote assessment considerations
WIAT-III^{UK} (Wechsler Individual Achievement Test) 3 rd Edition UK Norms	4:0-25:11	Psychologists Only	Pearson Q global	Purchasable digital resources through Q global: (Materials available to view on-screen whilst logged into Q global only). WIAT-III UK Dyslexia Index Scores Manual, WIAT-III UK Examiner’s Manual, WIAT-III UK Technical Manual with Adult Norms, WIAT-III UK Digital Stimulus Book, WIAT-III UK Digital Oral Reading Fluency Booklet, WIAT-III UK Digital Word Card, WIAT-III UK Digital Pseudoword Card.
WIAT-III^{UK-T} (Wechsler Individual Achievement Test) 3 rd Edition UK Norms	4:0-25:11		Pearson	Materials could be used under publisher’s ‘No Objection’ statement. You must have purchased the test materials and be able to use them using remote assessment. You need to read and follow the publisher guidelines e.g., no recording and no copying of materials, agreement from assessee that materials will be kept confidential and not reproduced/retained as an image or in writing by assessee. Use of a secondary camera or visualiser will be necessary. Certain materials, e.g., response forms, may need to be sent by post to assessee.
WJIV IV ACH (Woodcock Johnson IV Tests of Achievement UK and Ireland Edition) US Norms content adapted for UK	2:0-90:0		Riverside Insights Riverside Score	Digital resources available through Riverside Score: (Stimulus Book available to view on-screen whilst logged into Riverside Score only) Stimulus Book, Examiner’s Manual, Technical Manual, Report and Score Interpretation Guides, Audio files, Quick Reference Guides, Tutorial videos Document available from publisher’s website about online administration of this battery. Publisher suggests verbal sub-tests can be administered remotely with little impact on outcomes but test results from other sub-tests administered remotely will need to be interpreted with ‘extreme caution’ due to the non-standard method of administration. https://riversideinsights.com/woodcock_johnson_iv STEC has produced a general guidance summary of this large battery of tests, now available on the SASC website: https://sasc.org.uk/assessment-guidance/assessment-test-guidance/

Test/Area of Assessment	Age Range	Restrictions	Publisher/ Digital Platform	Remote assessment considerations
WRAT 5 (Wide Range Achievement Test) 5 th Edition US Norms	5:0-85 +		Pearson Q.global	Purchasable digital resources through Q.global: (Materials available to view on-screen whilst logged into Q.global only) WRAT5 Digital Manual, WRAT5 Digital Norms Book, WRAT5 Digital Reading Card, WRAT5 Digital Sentence Comprehension Card Set, WRAT5 Digital Spelling Card Generally, a straightforward test to use online. The Sentence Comprehension stimulus material may not always be discernible enough for adults.
WRMT-III (Woodcock Reading Mastery Tests) 3 rd Edition US Norms	4:6-79:11		Pearson Q.global	Purchasable digital resources through Q.global: (Materials available to view on-screen whilst logged into Q.global only) WRMT-III Form A Digital Examinee Stimulus Book, WRMT-III Form A Examiner Stimulus Book and Audio Files, WRMT-III Form B Digital Examinee Stimulus Book, WRMT-III Form B Examiner Stimulus Book and Audio Files, WRMT-III Digital Manual, WRMT-III Digital Rapid Automatic Naming Cards.
YARC (York Assessment of Reading for Comprehension) Early years Primary Secondary UK norms	Early years 4:0 – 7:11 Primary 5:0 – 11.11 Secondary 11.0 – 16.11		GL Assessment	The publisher stresses that: This test was not designed for, nor standardised on, remote testing and where possible, the students should be retested once face to face assessment is possible. The guidance is written with an understanding that the test administrator is often a teacher with limited resources, e.g., one screen. If the teacher or assessor have multiplescreens, or additional devices, they are advised to make use of them. The test administrator must seek and follow guidance from their professional body, and that guidance from their professional body supersedes any guidance GL Assessment sends out. Specific further guidance for remote use is available on direct request from GLAssessment. Email: info@gl-assessment.co.uk

Tests/Screeners for Exploring Sense of Number

<p>FAM (Feifer Assessment of Mathematics) US Norms</p>	<p>4:0-21:11</p>		<p>PAR</p>	<p>Can be used under PAR's No Objection statement – i.e., you must have purchased the test materials and be able to use them using remote assessment. You need to read and follow the publisher guidelines e.g., no recording and no copying of materials, agreement from assessee that materials will be kept confidential and not reproduced/retained as an image or in writing by assessee.</p>
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